

# International Perspectives on Multilingual Childhoods

<b>Modultitel</b>	<b>International Perspectives on Multilingual Childhoods</b>
<b>Modulnummer</b>	EW-FF-39
<b>Studienbereich</b>	Erziehungswissenschaften & Berufs- und Studienkompetenz
<b>Fachbereich / Studienteilbereich</b>	EW
<b>Studienform</b>	Freifachstudien
<b>ECTS Credits</b>	1
<b>Präsenz</b>	online, Thursdays, 16.00 – 18.00
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<b>Kompetenzen</b>	<ul style="list-style-type: none"><li>– know about strategies, projects and research results relating to the language learning of young children</li><li>– converse in english about a professional topic</li><li>– know about early education systems in different countries</li></ul>
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<b>Inhalt</b>	<p>What this “Freifach” is about: In this course you will learn from international researchers about teaching and learning regarding language development of young children. Also, you will have the opportunity to engage in discussions yourself by taking part in an international seminar, getting to know and exchange with students from USA, Ireland, Greece, Germany and Austria. This will give you the opportunity to develop your professional and language skills at the same time. This “Freifach” is suitable for students who like to experience a different learning format and enjoy a (linguistic) challenge. The “Freifach” is suitable for students in first, third and fifth semester and could be an excellent preparation for an exchange semester and the foreign language assistance placement (FAP).</p> <p>More about the topic: In diverse and heterogeneous societies, both migration and multilingualism play a crucial role in children’s language development, learning support, and full integration into early childhood education and care (ECEC) systems. Countries, regions, and institutions have different traditions regarding the use of several languages in achieving educational goals, ranging from the official use of more than one language in everyday life to monolingual traditions, in which children and families with different native/heritage languages are oftentimes perceived as problematic. This course that includes a series of international lectures sheds light on how different institutions deal with children and families from diverse linguistic backgrounds, and what we can learn from one another when supporting the linguistic, social, emotional, and intellectual needs of multilingual learners. In all, participants in this international lecture series will benefit from a wide range of contributions from more descriptive, classroom-based approaches to thought-provoking presentations of up-to-date scientific research on multilingual practices across national and international contexts.</p>
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<b>Leistungsüberprüfung</b>	attendance
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<b>Grundlagenliteratur</b>	will be shared later
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<b>Besonderes</b>	course language is English
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