

Publikationen

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Beiträge in Zeitschriften und Sammelbänden

Ronderos, N., Shavelson, R. J., Holtsch, D., Zlatkin-Troitschanskaia, O., & Solano-Flores, G. (2021). International performance assessment of critical thinking: Framework for translation and adaptation. *Journal of Supranational Policies of Education*, 2021(13), 62–87. doi:10.15366/jospoe2021.13.003

Tagungsbeiträge und Referate

Flick-Holtsch, D., Findeisein, S., Bruderer, N., Schlag, T., Velasquez, A.M., Mariño, J.P, Ronderos, N. (2022, April). *Self-Reported Socio-Emotional Skills of Adolescents From Different Vocational Education and Training Programs and Church Volunteer Engagement*. Paper presented at the Conference of American Educational Research Association (AERA), San Diego (USA).

Ronderos, N., Shavelson, Richard (2022, April). *The Challenges and Advances of Performance Assessment of Students' Critical Thinking Across Countries*. Paper presented at the Conference of American Educational Research Association (AERA), San Diego (USA).

Ronderos, N., Holtsch, D., Forster-Heinzer, S., Shavelson, R., Mariño, J., & Solano-Flores, G. (2022). Critical thinking as part of teacher education in Switzerland. *Proceedings of the Conference of International Forum on Knowledge Asset Dynamics (IFKAD)*